

BRIDGEWATER ACADEMY

313 65th AveN.
Myrtle Beach, SC 29572

GRADES K-8 Elementary School

ENROLLMENT 110 Students

PRINCIPAL Carol J. Merrill 843-449-9109

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

N/A

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average Unsatisfactory

0

0

0

0

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	N/A	Unsatisfactory	N/A

DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

48.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Mathematics - State Performance Objective = 15.5%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	8	87.5	N/A	N/A	N/A	N/A	N/A
	Grade 4	12	100.0	8.3	50.0	41.7	N/A	41.7
	Grade 5	11	100.0	9.1	81.8	9.1	N/A	9.1
	Grade 6	12	100.0	50.0	33.3	16.7	N/A	16.7
	Grade 7	9	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 8	6	100.0	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	8	87.5	N/A	N/A	N/A	N/A	N/A
	Grade 4	12	100.0	16.7	50.0	33.3	N/A	33.3
	Grade 5	11	100.0	18.2	54.5	9.1	18.2	27.3
	Grade 6	12	100.0	58.3	33.3	8.3	N/A	8.3
	Grade 7	9	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 8	6	100.0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 110)				
First graders who attended full-day kindergarten	100.0%	N/C	N/A	100.0%
Retention rate	N/A	N/A	N/A	2.7%
Attendance rate	96.0%	N/A	N/A	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%		N/A	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%		N/A	3.5%
Eligible for gifted and talented	0.0%	N/A	N/A	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	0.0%	N/A	N/A	8.2%
Older than usual for grade	N/A	N/A	N/A	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	N/R	N/R	N/A	0.0%

Teachers (n=)				
Teachers with advanced degrees	N/A	N/A	N/A	51.4%
Continuing contract teachers	N/A	N/A	N/A	87.5%
Highly qualified teachers**	N/A	N/A	N/A	95.0%
Teachers with emergency or provisional certificates	N/A		N/A	0.0%
Teachers returning from previous year	N/A	N/A	N/A	86.7%
Teacher attendance rate	99.3%	N/R	N/A	94.9%
Average teacher salary	I/S	I/S	N/A	\$40,760
Prof. development days/teacher	7.9 days	N/R	N/A	12.4 days

School				
Principal's years at school	1.0	N/R	N/A	4.0
Student-teacher ratio in core subjects	13.8 to 1	N/R	N/A	18.9 to 1
Prime instructional time	95.3%	N/R	N/A	90.0%
Dollars spent per pupil*	N/A	N/A	N/A	\$6,044
Percent of expenditures for teacher salaries*	N/A	N/A	N/A	65.9%
Opportunities in the arts	Good	N/R	N/A	Good
Parents attending conferences	99.0%	N/R	N/A	99.0%
SACS accreditation	No	N/R	N/A	Yes
Character development program	Average	N/A	N/A	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bridgewater Academy is the first Charter School in Horry County. Our structured curriculum has always been academically challenging, giving students a strong foundation in the basics and building on skills. We give each child the opportunity to learn, accepting students from a diverse population with the promise that every child will show some growth and improvement each year. Our philosophy is to instill in the students the desire to learn and excel. We do whatever we have to, as educators, to help students achieve, including adding extra school hours and days, a high-content rigorous academic program, flexibility and an emphasis on personal responsibility for the students and accountability by teachers with "no shortcuts and no excuses" policy.

All parents attended a conference with their child's teacher for the first report card and after our California Achievement Tests. Tests were administered last spring and in the summer to new enrollees. Definitive growth was noted. This is our first year for Palmetto Achievement Challenge Test. Our parent booster club has worked on several fundraisers throughout the school year, two book fairs, suppers, our carnival, and field day.

Students brought in food and money to give several Horry County families a Happy Thanksgiving. At Christmas, donations and gifts were collected and dispersed to needy families. Classes presented holiday programs to local nursing homes and assisted-living facilities.

We were awarded a \$200,000 implementation grant by the state at the beginning of the school year that enabled us to purchase many items needed for our school and another \$50,000 at the end of the year. With this money, we have added computers to every classroom and we are developing a Web page.

On June 3rd, we graduated our first class from Bridgewater Academy. It was an exciting night where each class performed for their parents and peers. Five presidential awards were given to students achieving a 4.0 average for their years at our school.

We have had a great year! We look forward to our future growth. Our parents have been supportive and we encourage everyone to be involved with and assist in the learning process of our students.

Carol J. Merrill, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/C	N/C	N/C
Percent satisfied with social and physical environment	N/C	N/C	N/C
Percent satisfied with home-school relations	N/C	N/C	N/C

*Only students at the highest elementary school grade level at this school and their parents were included.